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Fayette Christian School

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*“Therefore, my beloved brethren, be steadfast, immovable, always abounding in the work of the Lord, knowing that your labor is not in vain in the Lord.”
1 Corinthians 15:58*

MESSAGE FROM THE PRINCIPAL

Dear Parents and Students,

We are pleased that you have chosen Fayette Christian School, a ministry of Fayette Bible Church, for the coming school year. We thank the Lord for His provision of a well-trained, caring staff that is able to educate from a Biblical perspective. We consider it a privilege to have a part in the training of young people who come from Washington Court House and the surrounding area.

It is not only our goal to assist parents who desire a good academic education for their children and students who want to learn, but to also provide an environment where growth in all areas can be directed in a manner that is honoring to God. In Luke 2:40, we read these words about Jesus, “And the Child grew and became strong in spirit, filled with wisdom; and the grace of God was upon Him. “

The purpose of the Parent/Student Handbook is to help you better understand the operation of the school, its philosophy, and requirements. If questions arise as you read the handbook, please make a note of them and bring them to our attention for clarification.

We are looking forward to the 2023-2024 year with great anticipation.

Sincerely,
Pastor Rick Melvin
School Pastor & Principal

MESSAGE FROM THE SCHOOL BOARD

Dear Friends,

Fayette Bible Church established Fayette Christian School to provide quality education within a Christian framework and atmosphere. It exists as an extension of the Christian home.

It is our purpose:

- To provide young people with the opportunity to receive a Bible-centered education that is conducive to spiritual, mental, physical, and emotional growth.
- To provide a curriculum and programs of high academic excellence within a Christ-centered learning environment.
- To build character by stressing the importance of a godly life, love for our country, self-control, and a desire for excellency in every pursuit.
- To teach respect for God, parents, others, the church, and the government.
- To strive to produce mature Christians who will be examples of Christ to the world.

Believing that God's desire is that we might "walk worthy of the Lord, fully pleasing Him, being fruitful in every good work and increasing in the knowledge of God" (Colossians 1:10), we encourage our students and their parents to evaluate all areas of life from God's viewpoint. Philippians 4:8 sets the standard for our lives, "Finally, brethren, whatsoever things are true, whatsoever things are noble, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, if there is any virtue and if there be anything praiseworthy - meditate on these things."

You may contact the school board by email at fcsschoolboard@gmail.com.

Sincerely,

Mr. Dan Morrison, Mr. Joe Hanusik and Ms. Jeanie Stewart
2023-2024 Fayette Christian School Board

PHILOSOPHY OF A CHRISTIAN SCHOOL

Fayette Christian School is a uniquely religious, educational institution that seeks to provide a quality education in a distinct Christian environment. One of the goals of Fayette Christian School is to work with parents and guardians to train Christian young people to be salt and light in their communities. Fayette Christian School believes that the Bible is the inspired Word of God and sets forth absolute truth by which Christians are to live. Fayette Christian School expects and requires that both students and parents will support the school in its distinct mission and in its Biblical beliefs. In relying on the teachings of Scripture, Fayette Christian School believes that the Bible prohibits sexual immorality of any type, including but not limited to pornography, homosexuality, or any other sexual activity outside the marriage of one man and one woman (Gen. 2:18-25; I Cor. 6:18; 7:2-5; Heb. 13:4). On those occasions in which a particular home or student is acting counter to or in opposition to the Biblical beliefs and lifestyle that the school teaches, the school reserves the right, in its sole discretion, to refuse admission to an applicant or to discontinue enrollment of a current student. This includes, but is not limited to, living in, condoning, or supporting any form of sexual immorality; practicing or promoting a homosexual lifestyle or alternative gender identity; or otherwise having the inability to support the moral principles of the school as stated throughout this handbook.

STATEMENT OF FAITH

We believe and teach these principles:

- The Bible is the verbally inspired, infallible Word of God.
- In one eternal God, manifested in three persons, Father, Son, and Holy Spirit.
- In the deity of Christ, His virgin birth, His sinless, and substitutionary death – that He is both God and Man.
- In the direct creation of the universe and man by God apart from any process of evolution.
- That Satan exists as a person. He is not to be considered simply mythical, figurative, or symbolic of evil.
- That all human beings are born sinful.
- That salvation is provided through the atoning work of Christ on the cross and His burial and resurrection—that salvation is all by grace through faith.
- In the eternal salvation of all true believers who put their faith in Christ.
- In the practice of separation, both personal and church related, resulting from sin and compromise.
- In the resurrection of all the dead, the saved to life of eternal glory, and the unsaved to eternal judgment in Hell.
- In the regathering (rapture) of the church before the tribulation and the literal return of Christ at the close of the tribulation.
- In the local church made up of regenerate and immersed believers, self-governing, based upon the Word of God.

PARENTAL RESPONSIBILITY

In order for FCS to provide quality Christian education, it is necessary that the home and the school complement each other. Parents choose to send their children to Fayette Christian School because the school seeks to strengthen principles taught in the home. Parents must understand that to criticize the school in their child's presence undermines not only the school's authority as an extension of the home, but also their own authority as a parent who decided that FCS was the proper school for their child. Parents are certainly encouraged to communicate with the school for any situation or policy that they do not understand. If a parent is having difficulty with a teacher, please go to that teacher first. Most likely, your problem will be solved there. If satisfaction cannot be reached, then contact the principal.

This agrees with the Matthew 18:15-17 principle of handling conflict.

We encourage all parents to:

- Teach your children respect for authority, beginning with God as supreme.
- Teach them courtesy and good manners toward others.
- Have a regular time of prayer and Bible reading in the home.
- Make going to school a pleasurable and important experience.
- Be interested in their schoolwork and see that they complete whatever they bring home.
- Accept their limitations gracefully, but challenge them to do their best.
- Refrain from discussing the school or staff negatively in your child's presence.
- Have confidence in the teacher, the staff, and the policies.
- Make sure that your children get plenty of rest and have good eating habits.
- Be on time to school. Don't allow your children to miss much school.

“The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding.”
(Proverbs 9:10)

FACULTY STANDARDS

Fayette Christian School is a ministry of Fayette Bible Church. The faculty of Fayette Christian School is selected for their spiritual and academic qualities. All faculty members are born-again Christians, dedicated to serving the Lord through the ministry of teaching young people.

I. Enrollment Information

Fayette Christian School admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletic programs, or other school-administered programs. However, we are not able to provide for special needs students.

Fayette Christian School reserves the privilege of setting and maintaining standards of conduct, dress, cleanliness, and scholarship. The school reserves the privilege of refusing admittance to anyone it so chooses without defining reasons or to suspend or expel anyone who violates the standards or spirit of the school or is uncooperative with the overall purpose and program of the school. The administration shall determine when and how to discipline offenders of both written rules and the general spirit and/or direction of the institution.

A. ADMISSION

Membership in the student body of Fayette Christian School is a privilege, not a right. If at any time, in the opinion of the administration (pastor, principal, and/or school board), it be determined that a student is not in harmony with the goals and ideals of the school, he/she may be dismissed or not be accepted as a student the following year.

B. ADMISSION STANDARDS

A prospective student is admitted to Fayette Christian School on the basis of his age, former records, interview, and placement testing (if determined necessary by the administration). A probationary period of 9 weeks will be observed for all new enrollments in school. Parents will be notified if a child does not meet probation standards.

A kindergarten student must be five years old by August 1st to be eligible for enrollment.

C. ENROLLMENT PROCEDURES

The administration will establish enrollment policy and procedure. Enrollment steps include:

1. A completed application, obtained from the school office or online, must be submitted to the office with the required non-refundable registration fee.
2. An entrance test (cost \$40) may be required for all new students. A test date will be established by the school.
3. The following items will need to be completed/provided:
 - Birth certificate (please bring in the birth certificate so we can make a copy and return it to you)
 - Proof of immunizations (must be on file in the school office within 14 days of the start of school)
 - Custody papers or any other legal documents needed to enroll the child in school
 - Transfer of Records Request form (from previous school or home school records)
 - Parent/Student Handbook Agreement

D. HEALTH REQUIREMENTS

The Ohio Department of Health has established requirements for health records, which schools must maintain for all students. Students entering school in Ohio must be immunized according to the requirements of the Department of Health before they can begin classes. An immunization record from a physician or the health department is necessary stating that the child has received immunization in accordance with the Department of Health with the month and year of each immunization received.

II. Financial Policy

A. TUITION

Tuition fees are reviewed annually. It is expected that parents who enroll their children meet their financial obligations to FCS by paying tuition in a timely manner. Tuition charges may be paid in a lump sum amount or on a 10-month installment plan, which runs from August through May. Payments are due by the 15th of each month. Book fees are due by July 31st for the coming school year. If a student withdraws after enrollment period of the next school year, they will be required to pay the balance of the book fee.

B. TUITION COLLECTION POLICY

- Accounts not current by the 20th of each month will incur a \$30 late fee.
- Accounts must be current to receive report cards.
- When two (2) payments are due and not paid, the child(ren) will not be allowed to attend classes or any school related activity. Access to Gradelink will be locked until payments come within one month.
- A student who withdraws will owe tuition for the month in which he/she withdraws.
- No permanent records, transcripts, or diplomas will be issued without all owed fees and tuition being paid.
- All tuition and fees must be paid in full for any kindergarten student to receive a diploma, to participate in the graduation ceremony, or the end of the year program.

- No child may re-enroll the following year without the previous school year's fees and tuition being paid.
- Any returned check will be charged a penalty of \$30.

C. POLICIES PERTAINING TO HOME SCHOOLED CHILDREN

- Homeschool students may be approved to participate in academic classes, electives and/or extra-curricular activities at FCS. Families must apply for this privilege and meet with the Principal before beginning any program at FCS.
- Home schooled children not enrolled but attending FCS to take specific academic classes will pay book and enrollment fees, plus 20% of the tuition fee of the grade level of each class taken.
- The fee for multiple non-academic classes taken (e.g. P.E., art, music, etc.) is \$50 per month (per activity)
- Participation in Elementary (1st-6th) and Secondary (7th-12th) sports is also open to home schooled students. Activity fees must be paid in full before any student may begin participation. Sports physicals are required for the 7th-12th before students may participate in practices and games.
- Home schooled students will be expected to wear clothing that is appropriate for FCS (clothing similar to the FCS uniform) and guided by the principle of modesty.
- Participation may be ended by either party (FCS or participating family) at any time.

III. General Information

A. PARTICIPATION

Fayette Christian School is a member of the Buckeye Christian School Organization, which is affiliated with the American Association of Christian Schools (AACCS.) As a member of AACCS, Fayette Christian School participates in various academic and fine arts competitions.

B. INCOMING MESSAGES

If it is necessary to contact a teacher during school hours, please contact the school office to leave a message. The teacher will return your call in a timely manner during a break or after school hours. Please do not text or call teachers during school hours (8:00 a.m. to 3:00 p.m.). Messages and deliveries will be made to teachers and students at an appropriate time so as not to disturb a class in session.

C. STUDENT EMERGENCIES

In the event a parent must contact a student, the parent may call the school office at 740-335-7262. A student will be called out of class only in an emergency. In the event of an emergency, students may use the phone in the school office after receiving permission from their classroom teacher and office personnel.

D. ILLNESS

You will be called to pick your child up from school if he/she has a fever of 100° or more, or if he/she vomits during the school day. For the safety of your child and others in his/her class, please keep your child at home if he/she is ill, have had a fever of 100° or more, or has vomited within the past 24 hours.

E. LUNCH

Your child may bring a sack lunch from home or order from a school lunch menu. We are able to refrigerate lunches if necessary. Please mark the container to be refrigerated with the child's name and grade. For items that need to be heated, please use containers that are made for a microwave oven. We are not responsible for damaged containers. Due to time restrictions, frozen dinners must be able to be microwaved within 3 minutes. Lunches that need to be cooked on a stovetop will not be accepted. In the morning, all students will place lunches that need to be refrigerated/heated, or lunch order forms, in lunch bins located in their classrooms.

F. MEDICATION

A parent must complete and sign a medication form, located in the office, before any medication (over the counter or prescribed) may be given to any student. Any student needing medication to be dispensed at a certain time must take the medication to the school office. No medication, of any kind, may be kept by the student or in lockers, purses, book bags, etc.

G. WEATHER EMERGENCIES

From time to time inclement weather, poor road conditions, or other emergencies may cause FCS to deviate from its school calendar. In the interest of the safety of all students and staff, we will follow Miami Trace School District's decisions regarding weather-related cancellations and delays. This does not pertain to other early dismissals or non-scheduled days that MTSD might have on its calendar.

We will contact all families through GradeLink when there is a cancellation or delay. We will also post an announcement on our Facebook page.

In the event of a delay, do not bring your children early to school. Students should not arrive at school any earlier than 30 minutes before the start of school.

In the event of an early dismissal due to inclement weather or poor road conditions, the school will notify you.

H. SOLICITATIONS

Solicitation, at Fayette Christian School, will be allowed only with the permission of the principal. This includes the selling of tickets, candy, distribution of political materials, circulation of petitions, handing out event flyers, etc.

I. SCHOOL PROGRAMS

Parents are encouraged to consult the school calendar and note the regularly scheduled school events.

All students are expected to attend school programs and activities in which they are scheduled to participate. Failure to attend the program will result in their music grade being dropped one letter grade. The principal must approve a student's release from participation. Failure to attend without prior approval may also result in disciplinary measures.

Any FCS student attending a special program or activity must be in appropriate attire that meets the school standards. Children that have gone home sick during the day of the program will not be permitted to participate in that evening's program. Special program parts will be given to those students who meet academic and behavior guidelines as laid out in the FCS handbook.

J. CELL PHONES

Students in kindergarten through third grade may not bring cell phones or other electronic devices to school.

Students in fourth through sixth grade are strongly discouraged from bringing cell phones or other electronic devices to school. Because the use of cell phones and other electronic devices can be disruptive to the educational process, cell phones and all other personal electronic devices may not be used during school hours (from time of arrival until dismissal). Cell phones and other PEDs (such as head phones) are not to be on the student's person during school hours. All such devices must be turned off and placed in the student's book bag upon arrival to school. The following penalties will be given for infractions of this rule (4th-6th grade):

- **First offense:** The student will receive 5 demerits.
- **Second offense:** The student will receive 5 demerits and an after-school detention.
- **Third offense (and following):** The student will receive 10 demerits and an after-school detention.

K. WITHDRAWALS

Any students withdrawing from Fayette Christian School must give written notice to the school office signed by a custodial parent or guardian. All textbooks and library books must be returned and any outstanding fees paid. No grades, diplomas, credits or transfer records will be released until all outstanding tuition and fees are paid in full.

Those withdrawing will owe tuition for the month in which he/she withdraws. If a student withdraws after the enrollment period of the next school year, they will be required to pay the balance of the book fee.

Fayette Christian School will send the withdrawing student's records to the new school after a Request for Records Form has been received. Parents cannot personally transfer records. After a student has withdrawn for the second time, re-enrollment will not be accepted without a meeting with the principal and approval of the school board.

L. VISITING SCHOOL

Parents are welcome at FCS at any time. Non-custodial parents have the same rights of access to the school unless limited by a visitation or custody decree. Those wishing to visit are welcome but are required to sign-in at the school office.

Classroom visits by parents are welcome. A call requesting a visit is appropriate. Parent-teacher conferences are to be scheduled at a convenient after-school hour.

Student visitors should be either a student's out-of-town relative, a student from another Christian school, or one who is potentially interested in enrollment at FCS. Alumni are welcome to visit during lunch. All

visitors must come to the office to secure permission. All visits should be scheduled in advance.

M. FIELD TRIPS

All classes periodically take field trips. Field trips are an important part of the total curriculum at FCS and are designed to reinforce classroom instruction. A signed permission slip is required each time a field trip is taken. Occasionally, parents may be asked to drive and/or chaperone in order to provide adequate transportation and/or supervision. If parents choose for their child not to attend field trips, the student is still required to attend school.

N. RESTROOM POLICY

Grades 1-3 will take scheduled restroom breaks every morning. The teacher will send students one at a time. At other times during the day, a restroom pass will be used so that only one child will be in the restroom, except for emergencies. Grades 4-6 will follow a similar standard allowing one child at a time to use the restroom throughout the school day.

IV. Academic Requirements

Because God is the source of all knowledge, all academic material is taught with the Bible as the final authority of truth. Every attempt is made to integrate all learning in each subject with the Bible. In addition, the Bible is taught as a regular subject throughout the school. Each student is required to have his/her own Bible, the New King James Version, in school daily. One version is required so that all memorization will be uniform.

Each school day begins with prayer, the Pledge of Allegiance, Pledge to the Christian flag, and Pledge to the Holy Bible. Chapel services are scheduled on a regular basis during the week.

A. HOMEWORK/ASSIGNMENTS

Homework is an integral part of Fayette Christian School's academic and character training. The purposes of homework are:

- To teach habits of independent study.
- To reinforce the instruction given in the classroom.
- To provide practice in the application of acquired skills.
- To acquaint parents with the child's work.
- To promote participation in activities that further challenges the abilities of the pupil.

Teachers will try to keep homework to a minimum on Wednesdays and other nights with special church or school events.

B. TESTING

In addition to regular course tests, Fayette Christian School annually administers the Iowa and CogAT Assessments (K5 through 6). These are nationally normed tests that meet the state's testing requirement.

C. ABSENCE & TARDY MAKE-UP WORK

Students who miss school are given a period of time in which to make up work. Missed work, because of an excused absence, must be made up by the time the teacher determines. The rule of thumb is that a student has the same number of days to make up work as they were absent plus one (excused absences and tardies only). It is the responsibility of the student/parent to check with the classroom teacher to schedule make-up work. Long-term assignments will be due on time. All missed work due to unexcused

absences or tardies will be required to be made up; however, the student will receive no higher than a 59 percent (F). A student will receive a zero for any work that is not made up and turned in to the teacher within the allotted time.

D. ANNUAL COMPETITIONS

Students in 3rd through 6th grades may participate in the annual academic and fine arts competitions sponsored by the Buckeye Christian School Organization (BCSO). Areas of competition include math, poetry, spelling bee, Bible quizzing, Bible memorization, and music.

E. HONOR ROLLS (1st – 6th Grades)

- “Principal’s List” - All grades must be A’s with no incomplete marks
- “Honor Roll” - All A’s and B’s

F. GRADING SYSTEM

Fayette Christian School uses Gradelink, a student information system for all grades and attendance. Parents are given a password that will allow them access to their child’s school profile. This system allows the parents to keep updated on their child’s progress on a day to day basis.

Report cards will be distributed each nine weeks for those in grades K5 through 6.

Mid-term progress reports are given to all students in grades 1-6. The mid-term will list the percent made for each class during the current period. These reports serve to keep the parent informed of the student’s progress and allow for quick correction for weak areas before reaching the end of a reporting period. These mid-term reports are given to the student to take home.

Grading Scale

A+	98-100	C	72-77
A	92-97	C-	70-71
A-	90-91	D+	68-69
B+	88-89	D	62-67
B	82-87	D-	60-61
B-	80-81	F	0-59
C+	78-79	I	incomplete

G. GRADE CLASSIFICATION (K5 -6)

A student will be promoted to the next grade if he/she passes all of his/her academic subjects (English, history, math, science). If a student fails one (1) academic subject, he/she will be promoted on probation unless he/she takes and passes the subject with a passing or higher grade during summer school. If a student fails two (2) academic subjects, he/she will not be promoted to the next grade unless he/she takes and passes at least one of the two subjects with a passing or higher grade. He/she would then be promoted on probation. If the student takes and passes both subjects with a passing or higher grade during summer school, he/she would then be promoted without probation. If a student fails three (3) academic subjects, he/she will not be promoted unless special arrangements are made for him/her to take and pass all three subjects with a passing or higher grade during summer school. After passing all three subjects with a passing or higher grade, he/she would be promoted on probation and may be moved back prior to the end of the first nine-week grading period. If the student who fails three subjects makes less than passing on one of the subjects during summer school, he/she cannot be promoted even on probation.

All students on probation are admitted conditionally on a nine weeks trial period. If during this time the child fails to make passing grades or does not adjust to the program of the school, the parents will be expected to give additional help at home. The school then reserves the right to place the child in a lower grade if it is deemed necessary. Additional probation may be set for not completing homework or meeting any other set academic requirements of the various subjects.

During the 12-year academic process (grades 1-12), a student may repeat a grade only one time. The student cannot be more than two years older than the peers in his classroom grade.

H. ACADEMIC PROBATION

Students are placed on academic probation when in a grading period they have a failing grade or two (2) or more grades of “D”, or have an excessive amount of incomplete homework assignments. Parents are notified of probationary status and are given a full explanation of its impact. Academic probation will continue for a period of nine weeks. A conference will be required after every nine-week probation. If the conference is not attended, the child will not be allowed to attend school.

If at the end of the 9-week probation, improvement has not reached a satisfactory level the student will continue on academic probation.

The administration will review students who continue on academic probation. This review may result in a recommendation for academic dismissal. Students who, for whatever reasons, have low grades but whose efforts and attitudes are positive are permitted to remain as long as the school can serve their academic needs. Students on academic probation are urged to seek extra help from their teacher, and parents are encouraged to help improve their child’s study habits by taking appropriate action at home.

Students who are dismissed due to academic probation will not be permitted to re-enroll for a period of one semester and will be on academic probation when re-enrolled.

V. Attendance Requirements

A. ARRIVAL AND DISMISSAL TIMES

Students (grades K-6) are to arrive no earlier than 7:30 a.m. (except faculty and staff children) and no later than 8:15 a.m. If a student arrives after 8:15 a.m., the student will be marked tardy. Students (grades K-6) are dismissed at 3:00 p.m. After 3:15 p.m., those students not participating in school-sponsored or approved activities will be assigned to a designated area with a teacher until they are picked up. All students should be picked up by 3:45 p.m.

Any student who will be leaving school with someone other than the student’s parent or guardian needs to bring a note from the parent or guardian giving permission.

B. EXCUSED ABSENCES AND EXCUSED TARDINESS

Excused absences and excused tardiness include:

- Illness of student
- Death in the family
- Medical appointment which cannot be scheduled for non-school hours
- Other (may include, but is not limited to, special family occasions, such as weddings or other

- family celebrations)
- The principal must approve, at his discretion, the excusal of absences not otherwise covered in this section.

If an elementary student (K-6) has 20 days (125 hrs.) or more of absences in one year, promotion or retention will be at the teacher's discretion. When an elementary student has been absent for 30 days or more, retention is mandatory. A student must attend 5 hours in a school day to be considered present for the entire day and 3 hours to be counted present for a half day. Anything less than 3 hours will be considered absent for the entire day.

Any student absent from school on the day of an activity is not permitted to take part in that activity on that day or evening. An exception would be if the student was attending an approved activity. To qualify as an exception, the involvement must be pre-approved by the principal.

It is requested that the office be notified by 9:00 a.m. about a student's absence. If requested, an attempt will be made to have make-up work ready for after-school pick up. However, notification after 11:00 a.m. will not allow adequate time for the teacher to have the work by the end of the day.

C. PLANNED ABSENCES

Under extraordinary circumstances, the parents may believe it highly advantageous to take their child out of town because of business, church activity, or similar reasons. Special prearranged permission must be granted by the principal to classify the absence as an "extraordinary absence." Each request for a planned absence must be made at least three (3) days prior to the time the absence occurs.

D. UNEXCUSED ABSENCES AND UNEXCUSED TARDINESS

Absence from school with or without the knowledge of the parent, but without having made arrangements with the school in advance of the absence, and for reasons unacceptable to the school will be classified as unexcused.

Promptness is expected. Tardiness to school requires a note from the parent/guardian indicating sufficient reason for the student's late arrival. Three unexcused tardies = a tally for 1st-3rd grade; five unexcused tardies = a 30-minute detention for 4th-6th grade. All missed work due to unexcused absences will be required to be made up, however the student will receive no higher than a 59 percent (F). When work is not made up and turned in to the teacher within the time allotted, the student will receive a zero for all work not turned in.

Kindergarten and elementary students will be considered tardy if they are not in their classrooms at the appropriate time.

E. MEDICAL APPOINTMENTS

Medical and dental appointments are acceptable reasons for a late arrival or early dismissal. Non-school days should be used for such appointments; however, if this is not possible, appointments should be scheduled for as close to the end of the school day as possible. A note from the parent/guardian is required. The note is to be given to the teacher the first thing in the morning. Before the student leaves the school property, the parent or guardian must sign out the student in the office.

VI. Conduct Information

Christian conduct is the goal for all FCS students. An orderly and disciplined environment, with opportunity for self-development, is fundamental to learning and enables the student to be happy and content. Teachers will handle the need for correction of their students in a Christ-like manner. Corrective measures will be taken as each need warrants. If these measures do not result in changed behavior, the parents will be asked to deal with the student. Suspension or expulsion may be necessary in extreme situations.

It is impossible to make rules to cover every type of need. Good behavior must ultimately come from within, by a change of heart, and not from mere conformity to man-made regulations.

Courtesy to teachers, school employees, other students, and visitors is expected. Each student should strive to be considerate of others despite differences.

VII. General Behavior

Students at FCS are expected to refrain from cheating, swearing, using tobacco, gambling, drinking alcoholic beverages, and using or talking about drugs in any form. Students are to act in an orderly and respectful manner, maintaining Christian standards regarding courtesy, kindness, language, morality (including homosexual behavior), and honesty. Students must agree to strive toward unquestionable character in dress, conduct, and attitude. Students are expected to respect the property of the school and of others. Damaged property is to be replaced at the offending student's expense.

Students should not bring certain items to school. The list is not intended to be exhaustive, but should provide adequate guidelines. Occasionally, the administration may permit students to bring a prohibited item if the administration deems it appropriate for either an educational or recreational purpose. Students should not bring the following items: weapons or items typically considered to be weapons such as guns and knives (whether real or play); matches; lighters; reading material that is inappropriate (either in content or purpose); electronic devices used solely for recording or playing music or for entertainment (games); videos, CDs, and DVDs. Because a believer's speech should glorify God and edify fellow Christians, students are to refrain from discussing any music, movies, videos, or TV shows that are inappropriate.

BULLYING POLICY

Furthermore, the school has additional policies and procedures regarding Bullying and Harassment.

Providing a safe school environment for our students is of utmost importance for Fayette Christian School. Harassment is a violation of the law as well as a contradiction to Christ-like behavior. FCS will not tolerate aggressive behavior that includes harassing or intimidating another student or staff member based on gender, race, ethnic group, physical appearance or disability. Any such harassment should be reported to a teacher, principal, or any staff member immediately. An investigation and appropriate consequences will follow. Documentation of the event and investigation must be submitted to the principal or administrative secretary who will maintain an ongoing record.

Bullying is one particular form of harassment that endangers school safety and can take many forms. A simple definition of bullying is “unwanted, aggressive behavior that involves a real or perceived power imbalance.” There are three ways that bullying may occur: verbal bullying, physical bullying, or cyberbullying.

FCS will not tolerate aggressive behavior of one student or a group of students aimed at harming another student. Students who bully are deliberately violating their contracts and will be subject to those consequences.

VIII. Disciplinary Procedures

Kindergarten teachers will handle the discipline in their classrooms. The teachers will give specific expectations and guidelines at the beginning of the year.

First through third grades will use the “How I Act” disciplinary system. You will find the system briefly described below. If a student’s behavior varies from this list, their teacher or any teacher at FCS reserves the right to issue the appropriate tally values.

Fourth through Sixth grade will use the Demerit System.

HOW I ACT

<u>Behavior</u>	<u># of Tallies</u>	<u>Description</u>
H-Horseplay	2	Running in the hall; pushing, hitting, or tripping another student
O-Out of Order	1	Throwing items; passing notes; chewing gum; being out of seat without permission; not raising hand; dress code violation; tardiness/unexcused-(3); excessive or unnecessary noise; distraction
W-Work Late/Sloppy	1	Work not done on time; work not done neatly
I-Intentional Disobedience	5	Direct defiance; back talk; lying; cheating; missing required program
A-Attitude-Poor	3	Complaining; inappropriate language; facial expressions (such as eye rolling)
C-Courtesy-Lacking	2	Line cutting; neglecting common courtesies; name calling; disrespect of school property
T-Talking	1	Talking without permission when talking is restricted (This includes all areas of school.)

A child who receives five (5) incidents in one area will have a meeting with the principal.

A parent/teacher conference will be required for a student who receives ten (10) tallies, cumulative, in a semester period to discuss the nature of the tallies.

A child who receives fifteen (15) tallies, cumulative, in a semester period will be required to stay for a half hour after school two days in one week.

A child who receives twenty (20) tallies, cumulative, in a semester period will be required to stay for a half hour after school four days in one week.

A child who receives twenty-five (25) tallies, cumulative, in a semester period will meet with the principal and his/her parents, and will result in a one (1) day suspension.

Any child who receives seventy-five (75) tallies in one year will be expelled.

All final decisions will rest with the School Board in handling expulsion.

4th -6th

DEMERIT SYSTEM

Every 5 unexcused tardies	30-minute detention
Every 10 demerits	30-minute detention
A 25-demerit offense	(3) 30-minute detentions
50 demerits (cumm.)	<ul style="list-style-type: none">• Meeting with Principal.• 1 day suspension• All class work and homework for that day will receive zeros. (Work must be completed)• Not eligible to play sports for the rest of the school year or have special parts in school programs.
75 demerits (cumm.)	<ul style="list-style-type: none">• Meeting with Principal.• 2 days suspension• All class work and homework for the two days will receive zeros. (Work must be completed)• Not eligible to play sports for the rest of the school year or have special parts in school programs.
100 demerits (cumm.)	<ul style="list-style-type: none">• Meeting with Principal.• 3 days suspension• Same academic consequences as stated above.
125 demerits (cumm.)	<p>Expulsion</p> <ul style="list-style-type: none">• Once a student has been expelled he/she may not be reinstated for two full semesters. All expelled students wishing to re-enroll must have an interview with the school board before they will be considered for reinstatement.

All final decisions in handling expulsion will rest with the School Board.

IX Dress Code

Fayette Christian School believes that conservative, modest dress is not only pleasing to the Lord, but also conducive to better learning habits and conduct. Philippians 1:10 states, “that you may approve the things that are excellent, that you may be sincere and without offense till the day of Christ.”

Even though Christians differ in what is considered modest, FCS has carefully chosen garments that we feel would best suit the needs of the school.

A. GENERAL DRESS CODE REQUIREMENTS

Kindergarten students are not required to wear uniforms; however, modest (knee-length) dresses, skirts, or pants are required for the girls; pants and shirts for the boys. Kindergarten students are permitted to wear shorts when appropriate for the weather conditions. Please follow the guideline of modesty (knee-length) for shorts, as well.

The length of all skirts and jumpers must be no higher than the top of the knee. When wearing shorts underneath skirts, the shorts may not be longer than the skirts. Shorts should not be seen hanging out from underneath the skirt.

Skorts and capris do not comply with the current dress code standard (grades 1 through 6).

All pants, skirts, and shorts must be from a school uniform line (grades 1 through 6).

Miscellaneous: No ripped uniform clothing, no tattoos (temporary or permanent), no extreme hair styles (such as mohawks) or crazy coloring of the hair (unless approved for school spirit days), and no promotion of popular culture with dress or school supplies (e.g. celebrities, musicians, peace symbol, skull and cross bones, etc.) are not permitted.

B. GIRLS:

Navy or Khaki skirt or jumper and school plaid skirt or jumper. School plaid may be purchased only through Educational Apparel.

Navy or Khaki pants (no knit pants)

Polo shirt (short or long sleeve). Colors permitted are white, light blue, navy blue, pale yellow, and hunter green. Oxford cloth shirts or blouses are also acceptable in light blue, white, and yellow.

Shoes – tennis shoes, loafers, and dress shoes are acceptable during the school day, however, tennis shoes are not permitted for school programs. Socks, tights, or hose are required with all shoes except sandals. As a safety precaution, students may not wear flip flops or athletic slides.

Girls are encouraged to wear shorts under their skirts and jumpers. In cooler weather, girls may wear tights or leggings under their skirts and jumpers. Leggings and tights must be either white, navy, black, gray, or hunter green. Leggings and tights may not be worn alone in place of pants.

All camis must be tucked in and must be the color of the shirt you are wearing.

Girls may wear jewelry that is neither excessive nor distracting. Girls may have their ear lobes pierced; however, no other body piercings are permitted. Tattoos, either permanent or temporary, are not permitted.

C. BOYS:

Navy or khaki pants or shorts (no corduroy or cargo pants)

Polo shirt (short or long sleeve). Colors permitted are white, light blue, navy blue, yellow, and hunter green. Oxford cloth shirts may also be worn in the light blue, yellow, and white.

Brown, black, or navy belt.

Shoes – tennis shoes, loafer, or dress shoes are acceptable during the school day. However, tennis shoes will not be permitted for school programs. Socks are required to be worn with all shoes. As a safety precaution, students may not wear flip flops or athletic slides.

Male students must wear their hair off the ears, collar, and eyebrows.

Male students may wear hand or wrist jewelry of good taste. Necklaces, body piercings, and tattoos (permanent or temporary), are not permitted.

All shirts must be tucked in.

D. ALL STUDENTS:

The following items are optional for all students and must be worn over a school uniform shirt:

FCS-branded sweatshirts, sweaters, or jackets.

Uniform sweaters (V-neck, crew neck, cardigan, or vest) in the following school uniform colors: black, gray, navy, light blue, yellow, white, or hunter green.

Plain jackets in solid, school-uniform colors (black, gray, navy, light blue, yellow, white, or hunter green). Any logo must be inconspicuous and located only on the chest area of the jacket.

E. REQUIREMENTS FOR ALL STUDENTS- P.E. UNIFORMS

All students in grades 1 through 6 are required to have a P.E. uniform consisting of pants or shorts and any FCS t-shirt. Pants and shorts may be hunter green, black, or navy blue. Shorts must come to the top of the knee when standing and pants must be loose fitting. White stripes down the side are permitted. There should be no labels, snaps, zippers, etc.

Athletic shorts must have at least a 7-inch inseam and be loose-fitting. Longer shorts (knee length), or leggings underneath shorts may need to be worn when playing BCSO schools or in the BCSO tournament.

First through sixth grade students will wear their P.E. uniform to school on their designated P.E. day.

FAYETTE CHRISTIAN SCHOOL

Parent/Student Handbook Agreement

We, the undersigned, signify that we have read the “Parent/Student Handbook” and agree to support the school by requiring our child/ren to obey all school policies and requirements. We also acknowledge that failure to maintain the agreed upon payment schedule places the privilege of attendance in jeopardy, and that all academic records will be retained at Fayette Christian School until all financial obligations are met.

The student understands that his/her attendance at Fayette Christian School signifies that he/she pledges to agreeably abide by all policies and rules set forth by the school and summarized in the handbook.

Student’s Name _____

Student’s Name _____

Student’s Name _____

Student’s Name _____

Date: _____ Signature of Parent(s) _____

This signed form must be returned to the school by the second Friday of school.